

THE EFFECTS OF STUDENTS' PERCEPTION ON USING TEACHING MEDIA AND VOCABULARY MASTERY ON STUDENTS' LISTENING SKILLS

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Abstract: This research aims to know the effect of students' perception of learning media and vocabulary mastery toward students' listening comprehension skills. *The result of the research* shows that; 1). There are significant effects of students' perception on the use of learning media and vocabulary mastery toward students' listening comprehension skills at the Private Colleges in Jakarta. The significant effect was proved by the score of Sig. = 0,000 < 0,05 and $F_0 = 47.238$. Both variables, the students' perception on the use of learning media and vocabulary mastery, had a contribution of 62.4 % to the students' listening comprehension. 2). There is a significant effect of the students' perception of learning media toward the students listening comprehension skills at the Private Colleges in Jakarta.

Keywords: Learning media; vocabulary mastery; listening comprehension skill

Introductions

The students who learn English are expected to develop 4 (four) language skills, such as listening, speaking, reading, and writing. The four skills are a unit, which is a game of single chess. In order for students to master the four skills, students can understand vocabulary first. Learning English is much easier when students have a lot of vocabulary mastery. Mastering vocabulary is essential, especially for students who study English. Vocabulary mastery is a critical aspect. This means that the more vocabulary a person has, the easier it is to convey and receive information.

Moreover, vocabulary can be used as a measurement of one's intelligence. At present, the vocabulary learning system is monotonous, less varied, and less attractive so that students are bored, not interested in learning. Students are often only given language theories in class, not the daily application of the theory or how practical it is, so students do not feel the benefits of learning English. Through the media, students are expected to see, listen to, and imitate vocabulary, speech, or English sentences by themselves and even analyze a discourse. The use of this media can promote a positive perception of the teacher. Based on the fact that mentioned before, the writer is interested in finding out "The effect of students' perception on the use of learning media and vocabulary mastery toward the students' listening comprehension skill." The problem formulation in this research is as follows.

1. Are there any effects of students' perception of learning media and vocabulary mastery on the students' listening skills at the Private College Students in Jakarta?
2. Is there any effects of students' perception on the use of learning media on the students' listening skill at the Private College Students in Jakarta?
3. Is there any effects of vocabulary mastery on the students' listening skill at the Private College Students in Jakarta?

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