

SCOPE

Journal of English Language Teaching



Published by:
Pusat Studi Pendidikan Bahasa dan Sastra Inggris
University of Indraprasta PGRI

SCOPE Journal of English Language Teaching	Volume 09	Issue 01	Page 001 - 608	Jakarta, September 2024	p-ISSN 2541-0326 e-ISSN 2541-0334
--	-----------	----------	-------------------	----------------------------	--------------------------------------

SCOPE

Journal of English Language Teaching

Published by:

Pusat Studi Pendidikan Bahasa dan Sastra Inggris
Universitas Indraprasta PGRI

EDITORIAL BOARD

Editor in Chief:

Siti Nurani, Universitas Indraprasta PGRI

Managing Editor:

Tri Yani Akhirina, Universitas Indraprasta PGRI

Editors:

Ira Miranti, Universitas Indraprasta PGRI

Muhammad Sulhan, Universitas Indraprasta PGRI

Gustaman Saragih, Universitas Indraprasta PGRI

Nina Dwiastuty, Universitas Indraprasta PGRI

Paramita Kusumawardhani, Universitas Bina Sarana Informatika

Saswati Bordoloi, Gauhati University

Haris Sugianto, Universitas Islam Malang

Muhammad Fahrudin Aziz, Sekolah Tinggi Ilmu Hukum Biak, Papua

Rendhi Fatrisna Yuniar, UIN Maulana Malik Ibrahim Malang

Language Editor:

Rosdiana, Universitas Indraprasta PGRI

Tiarma Ika Yuliana, Universitas Indraprasta PGRI

Layout Editor:

Puput Irfansyah, Universitas Indraprasta PGRI

Copy Editor:

Rendika Vhalery, Universitas Indraprasta PGRI

Secretariat:

Larisa Yohanna, Universitas Indraprasta PGRI

REVIEWERS

Bilal Qureshi, Seokyeong University

Hataya Anansuchatkul, Maejo University

M. Zawar Khan, Government Post Graduate College Pakistan

Siti Wachidah, Universitas Negeri Jakarta

Anna Marietta da Silva, Universitas Katolik Atma Jaya

Franklin Talaue, Universitas Internasional Bina Nusantara

Engliana, Universitas Indraprasta PGRI

Eri Kurniawan, Universitas Pendidikan Indonesia

Hernawan, Universitas Pendidikan Indonesia

M. Andriana Gaffar, Universitas Islam Nusantara

SCOPE

Journal of English Language Teaching

Citra Dewi, Universitas Dehasen Bengkulu
Euis Meinawati, Universitas Bina Sarana Informatika
Syaadiah Arifin, Universitas Muhammadiyah Prof. Dr. HAMKA
Risna Saswati, STBA LIA
Henny Suharyati, Universitas Pakuan
Yanuar Dwi Prastyo, Universitas Bandar Lampung
Adaninggar Septi Subekti, Universitas Kristen Duta Wacana Yogyakarta
Rizky Anugrah Putra, Universitas Alkhairaat Palu
Fatkhur Rohman, Universitas Lampung
Tri Pujiati, Universitas Pamulang
Marsandi Manar, Universitas Bangka Belitung
Sholihatul Hamidah Daulay, Universitas Islam Negeri Sumatra Utara
Euis Yanah Muyanah, Universitas Muhammadiyah Tangerang
Christina Natalina Saragi, Universitas HKBP Nommensen
Siti Maria Ulfa, STKIP PGRI Bangkalan
Ro'ifah, Universitas Muhammadiyah Surabaya
Arini Hidayah, Universitas Surakarta
Geni Kurniati, Universitas Indonesia
Suartono, Universitas Muhammadiyah Purwokerto
Nunun Tri Widarwati, Universitas Veteran Bangun
Yasir Mubarak, Universitas Pamulang
Muhammad Hafiz Kurniawan, Universitas Ahmad Dahlan

DESCRIPTION

Scope: Journal of English Language Teaching is a peer-reviewed journal of Pusat Studi Pendidikan Bahasa dan Sastra Inggris, Universitas Indraprasta PGRI. The journal aims at improving the quality research in the scopes of English language teaching that cover the area of language education, linguistics, translation, and literature. The journal is a semiannual journal which is issued twice in a year, published in September and March.

Office:

Pusat Studi Pendidikan Bahasa dan Sastra Inggris, Universitas Indraprasta PGRI,
Jalan Raya Tengah, Kelurahan Gedong, Pasar Rebo, Jakarta Timur
Phone : (021) 87797409
Website: journal.lppmunindra.ac.id/index.php/Scope
Email: scope.unindra@gmail.com

SCOPE

Journal of English Language Teaching

Published by:
Pusat Studi Pendidikan Bahasa dan Sastra Inggris
Universitas Indraprasta PGRI

TABLE OF CONTENTS:

- 001 – 012** Exploring the Impact of Social Media Use on English Vocabulary Learning among Non-English Major University Students
Afifah Nur Annisa
- 013 – 020** Systematic Literature Review: The Use of English Song on Spotify Application in Learning English
Alda Nuzul Fitri, Naila Izzati Zoelvi and Hadriana
- 021 – 032** Investing in Inquiry-Based Teaching to Improve EFL Students' Critical Thinking Skill
Alviaderi Novianti and Friscilla Wulan Tersta
- 033 – 038** The Effectiveness of Using Syntax Games in Fostering Students' Ability to Learn English: Perspectives from EFL Teachers
Anggi Handayani Harahap, Sholihatul Hamidah Daulay and Farida Repelita Waty Kembaren
- 039 – 045** Implementing Project-Based Learning: Effects on EFL Students' Language Acquisition and Engagement
Anwar Sadad
- 046 – 050** Utilizing Semantic Mapping to Enhance Students' Understanding in Reading
Ari Gusti Sundari and Sholihatul Hamidah Daulay
- 051 – 059** Concrete Poetry Inclusion in EFL Classrooms to Enhance Students' Creative and Language Skills
Ary Nilandari, Juhana and Hanna Sundari
- 060 – 067** Exploring the Factors Leading to Thai Students' Problems in Learning English Elements
Asfi Aniuranti and M.Happy Nur Tsani
- 068 – 073** The Effect of Speaking Learning through Viewing Hello Talk on Elementary Students' Indonesian Achievement
Ayau Ummad Nasution, Sholihatul Hamidah Daulay and Muhammad Dalimunte
- 074 – 079** The Use of Wordwall.net as Learning Media to Enhance Vocabulary Mastery of Physical Education Students
Aziiz Rahman Putra, Mariska Febrianti, Ami Pradana and Azizatul Banat

SCOPE

Journal of English Language Teaching

- 080 – 084** An Analyzing Deixis In A Lyric Of The Song “In The Stars” By Benson Boone
Christina Natalina Saragi
- 085 – 093** Exploring the English Language Needs of a Community-Based Tourist Village in an Indonesian Context
Christine Manara and Yanti
- 094 – 099** The Use of Digital-Based English Learning Methods at Early Childhood Education Levels: A Structural Literature
Dede Narawaty
- 100 – 104** A Communicative Language Teaching Approach in Technology Enhanced English Classrooms: A Linguistic Perspective
Desi Ramadali Hutauruk, Sholihatul Hamidah Daulay and Muhammad Dalimunte
- 105 – 112** Augmented Reality Media in Fairy Tale Learning
Devi Anggraini Silvina, Lesta Mega and Eliwanti
- 113 – 118** Th Students’ Perceptions of Using Busuu App as an Autonomous English Learning Medium
Devy Wulandari and Yuliyanto Sabat
- 119 – 126** Pedagogical Communication Analysis in Training Scientific Articles Writing
Diena San Fauziya, Yeti Mulyati, Andoyo Sastromiharjo and Dadang S. Anshori
- 127 – 132** An Analysis of Seller’s Taboo Word in Pasar TPO Tanjung Balai
Dion Alfred Perdana Panjaitan, Christina Saragi and Usman Sidabutar
- 133 – 142** Self-efficacy among Indonesian EFL Undergraduates in Speaking Classes
Djoko Susanto, Engliana, Ria Saraswati and Ruli Astuti
- 143 – 147** Foklore as A Media to Empower Reading Literacy & The Socio-Cultural Values among EFL Students: A Need Analysis
Dwi Indra Aprilliandari, Melya Mardiana and Iful Rahmawati Mega
- 148 - 154** Humor Discourse Structure: A Political Communication Strategy
Eris Risnawati, Wawan Gunawan, Dede Fatinova and Yasir Mubarak
- 155 – 160** Paragraph Writing for Foreign Students by Using AI: English and Indonesian Analysis
Euis Yanah Mulyanah, Asep Muhyidin, Sjaifudin, Ishak, Ahmad Amarullah, Sumiyani and Agus Sulaeman

SCOPE

Journal of English Language Teaching

- 161 – 168** Unveiling the Obstacles: Pre-service Teachers' Perceptions and Challenges in Promoting Critical Thinking in EFL Context
Fahrur Rosi, Ekaning Dewanti Laksmi and Niamika El Khoiri
- 169 – 176** Developing Materials in English for Sharia Economics Students: An ESP Design
Farida Indri Wijayanti
- 177 – 184** Translation of Arabic Polysemy in the Holy Quran: A Comparative Analysis
Farida Repelita Waty Kembaren, Ernita Daulay, M. Husnan Lubis and Rizqia Fitri Siregar
- 185 – 193** Foreign Language Enjoyment Among Junior High School Students in Samarinda
Firda Yuanita Kusuma Wardani
- 194 – 202** Gender Equality and Intersectional Feminism in The Hidden Figures Movie Directed By Theodore Melfi
Galang Aji Perkasa, Sayyid Khairunas, Ary Iswanto Wibowo and Unpris Yastanti
- 203 – 208** Balinese Flashcard as English Learning Material in Teaching Vocabulary
Gusti Ayu Putu Diah Permata Sari AR
- 209 - 215** The Use of Freeze Framing and Prediction Technique in YouTube to Improve Students' Writing Skill
Hery Nuraini, Sri Lestari, Imam Sudarmaji and Johan Kosasih
- 216 – 222** Genre and Register Analysis on Lily Gladstone's Instagram Post
Ida Rosmalina, Miftahulkhaira Anwar and Saifur Rohman
- 223 – 230** Increasing Students' Critical Thinking Skill and Motivation through Flipped Classroom in English Learning
Imam Sudarmaji, eny Dwi Adira and Tenia Ramalia
- 231 – 235** Examining the Integration of Islamic Values within English Classrooms at SMPIT in West Lombok through the Lens of Teaching Tools
Imansyah and I Made Permadi Utama
- 236 – 243** Human-Robot Relationships in Millennial CGI Narratives: Ethical, Emotional, and Social Dimension
Indrani Dewi Anggraini and Nani Nuraini Sarah
- 244 – 248** An Analysis of Grammatical Error on Students' Thesis Abstract: Frequency and Percentage
Irawansyah

SCOPE

Journal of English Language Teaching

- 249 – 256** An Analyzing the Improving of Speaking Skill in Daily Language Activities
Ishak
- 257 – 266** Beyond the Classroom: The Efforts of Teachers in Educational Enhancement
Khalif Rahma Riesty F. and Siti Aisyah
- 267 – 272** Applying Politeness Through Speech Acts in The Classroom Discourse Analysis (A Systemiotic Aproach)
Kokok Dj Purwanto and Fajar Wahyudi Utomo
- 273 – 277** The Role of Motivation and Aptitude towards Students' English Learning Achievement
Laily Syarifah, Farra Syarliza Setiawan, Noor Rachmawaty, Syamdianita, Weningtyas Prameswari and Susilo
- 278 – 283** Students' Socio-Economic Relationship towards Critical Thinking in Second Language Learning
Lastry Forsia, Isnaniah, Nirna Nirmala and Rasya Erza Puspita
- 284 – 290** The Influence of Duolingo Application in Improving Vocabulary: A Literature Review
Latifah Dyah Anggraini, Sri Wahyuni and Eliwarti
- 291 – 300** The Hidden Meaning Construction in Pocut Muhammad Saga
Leni Tiwiyanti, Yulia Sofiana and Yosi Maeleona Passandaran
- 301 – 305** The Translation of Idiomatic Expressions from English to Indonesian in The Subtitles of The Joker Movie Directed by Todd Phillips
Lia Nurmalia, Rama Febi Satrio, Meiva Eka Sri Sulistyawati and Unpris Yastanti
- 306 – 315** "It's Kind of Frustrating...": EFL Students' Affective Engagement with Supervisory Feedback
Lucia Geneviave Bella Shinta, Nur Mukminatien and Nunung Suryati
- 316 – 321** Pre-Service English Teachers' Experiences in Conducting Classroom Action Research
Machdalena Vianty, Yenni Anwar, Farida Wargadalem, Marwan Pulungan and Amrullah

SCOPE

Journal of English Language Teaching

- 322 – 329** Verb Errors in the Essays of Students Majoring in English Education: A Formal and Functional Perspective
Marsandi Manar, Vindi Kaldina, I Nyoman Pasek Darmawan and Muji Endah Palupi
- 330 – 335** Audio-Lingual Method Strategy in The Era Digital 4.0 to Accelerate English Speaking Skill Ability
Mildan AF and La Ode Hampu
- 336 – 344** Criticizing the Discourse of Colonialism in Africa through Metal Gear Solid V
Muhammad Hafiz Kurniawan, Dadang Sudana and Wawan Gunawan
- 345 – 353** Implementing Differentiated Instruction through Gallery Walk in English Language Classroom
Muttahidah, Nunung Suryati and Siti Muniroh
- 354 – 358** Vocabulary Learning Strategies of Indonesian EFL Undergraduate Students
Nancy Putri Utami and Sholihatul Hamidah Daulay
- 359 – 366** Enhancing Student's Speaking Through Benchmarking: based on Public Speaking Workshop at University of Ahmad Dahlan
Nargis, Elsa Alyani, Nanda Rizka, Sylvia Febbryani and Unzila Alzura
- 367 – 373** Teacher's Expressive Speech Acts at A State Junior High School in Medan
Natria Friska Manik, Christina Natalina Saragi and Harpen Silitonga
- 374 – 379** The Technique for Teaching Spelling Word to SEPAMA Cambodian Students
Nunun Tri Widarwati, Purwani Indri Astuti and Ratih Wijayava
- 380 – 391** EFL Reading Comprehension through Digital Storytelling in Multimodal Digital Literacy
Nur Hayati Hidayat, Hanna Sundari and Aminudin Zuhairi
- 392 – 402** Society 5.0 in Education: Interactive Learning through Digital Media Integration on Teaching Speaking
Nurul Fadhillah, Elsya Alfitri Sirega, Umi Hasana Pitri Lestari, Fadhlur Rahman and Khalsiah Khalsiah
- 403 – 409** Digital Dialogue: Leveraging Microsoft Word for Effective Peer Feedback
Nurul Puspita

SCOPE

Journal of English Language Teaching

- 410 – 416** The Efficacy of Discord Application in Enhancing the Proficiency of English Language Teaching Students Listening Skill
Rendhi Fatrisna Yuniar, Alfi Nur Nadiva Soetam Rizky, Chika Azizah Purtanto and Azka Amara Metriyandani
- 417 – 423** Teachers' Perspective on the Use of Artificial Intelligence in Teaching and Learning Process: A Systematic Literature Review
Rhena Fahreni, Hafizah Salsabila A. and Afrianto Daud
- 424 – 433** Teacher's Perspectives Towards English Discoveries Platform at Universitas Muhammadiyah
Ruly Sefiana Putri, Waode Hamsia and Ro'ifah
- 434 – 439** Examining the Impact of Education in Entrepreneurship on Character Development among Students at University
Safriyani Novitri, Yulianto and Rugaiyah
- 440 – 447** EFL Teacher's Strategies in Integrating Character of Pancasila Students in Junior High School
Satriani and Bambang Yudi Cahyono
- 448 – 457** Exploring Students' Perceptions of Authentic Materials vs. Textbooks in English Learning
Sidik Prabowo, Ventje Jany Kalukar and Desy Rusmawaty
- 458 – 463** Enhancing Students' Writing Ability through Quillbot: Teachers' Perspective
Siti Rahma Tanjung and Utami Dewi
- 464 – 470** Mobile Game Based Learning (mgbl) Contributes EFL Learners in Vocabulary and Motivation
Sofia Uswatunisa, Riza Widiandi and Eliwarti
- 471 – 481** Rhetorical Devices of Presidential Candidate at 2023 Public Dialogue: Battle of Ideas
Sondang Manik, Kristine O.S Tarigan and Jubil Ezer Sihite
- 482 – 490** Research In Siele and Jeels Journals: A Systematic Investigation of Studies Related to Trends Over the Last Five Years
Suci Mawaddah, Tessana Agustiningrum and Ani Susanti
- 491 – 497** Investigating Students' Ability of English Literature Program in Answering Questions of TOEFL
Sulastri and Nafiah Homsatun

SCOPE

Journal of English Language Teaching

- 498 – 509** Patterns of Reduplication in Tajionese: The Case of Celebes Malayo-Polynesian Language
Suparni, Rizky Anugrah Putra and Muhammad Fahrudin Aziz
- 510 – 515** Integrated Artificial Intelligence and Critical Thinking in Promoting Students' Writing Skills
Supeno, Amrina Rosyada and Yuda Haryanto
- 516 – 526** The Interference of Javanese Banten Dialect Phonological in English for EFL Learners
Tatu Siti Rohbiah, Khaerul Fajri and Muhamad Riqqi Liwaul Hamdi
- 527 – 531** How Does a Young Adult with Autism Respond to Directive Speech Acts conveyed in a Podcast?
Teni Hadiyani, Dadang Sudana, Siti Fatimah and Kurnihayati
- 532 – 540** Students' Perceptions Toward The Use Of Google Translate In English Writing Activity
Theadora Roxane Afitha Tanasale and Pratnyawati Nuridi Suwarso
- 541 – 549** Students' Perception of Song Lyrics as a Media for Learning English Vocabulary at Elementary School
Tri Pujiati, Dede Rosyadi ZA, Zulkhaeriyah and Meria Zakiyah Alfishuma
- 550 – 556** English Teaching and Learning in the Post-Covid-19 Era: Students' Preferences and Perceptions
Utami Dewi and Ernita Daulay
- 557 – 565** Thematic Roles Assigned to Subject Argument in Minangkabau Passive Voice
Widya and Erika Agustiana
- 566 – 573** Measuring the Effectiveness of Process Writing Approach to Improve EFL Students' Writing Proficiency via Normalized Gain
Yenni Arif Rahman, Fitri Yeni, Fitri Apriyanti and Fiza Asri Fauziah Habibah
- 574 – 576** An Analysis of Language Style by Teachers and Students Conversation
Yolanda Clarissa Angelin Manurung, Lastri Wahyuni Manurung and Harpen Silitonga

SCOPE

Journal of English Language Teaching

- 577 – 587** Students' Reflections on Grammarly as a Tool for Academic Writing Support: Perceived Knowledge and Challenges in Higher Education
Yulis Setyowati, Surya Priyambudi and Galuh Cahya Wijayanti
- 588 – 598** Indonesian Lexical Interference into Baduy Sundanese Dialect
Zelline Nur Intanawaty and Dalillah Darmawan
- 599 – 608** The Effectiveness of Two Stay Two Stray through Cue Card as Media in Teaching Speaking for Hotel Accommodation Students
Zulfa Alya Inayah and Olyvia Revalita Candraloka

WRITING GUIDELINES

SCOPE

Journal of English Language Teaching

1. *Scope: Journal of English Language Teaching* accepts research manuscripts which have not been published elsewhere. The manuscript should cover the area of language education, linguistics, translation, and literature.
2. Manuscript is written in English (essay style), typed in MS Word.doc format, using 12 size Times New Roman font, two columns, single-spaced on A4-size paper, 3000-6000 words length excluding references.
3. Manuscript will be reviewed by subject reviewers. Editors reserve the right to edit manuscript for format consistency.
4. Manuscript contains: (a) TITLE should be less than 12 words, capitalized, centered, using 14 size Times New Roman font; Author's name(s), Author's affiliation (department, faculty, institution), Address of affiliation, and Author's email, (b) ABSTRACT and ABSTRAK (max. 200 words), Key words and Kata kunci, of which in 3-5 words, (c) INTRODUCTION without heading, which includes review or related literature and research purpose, (d) METHOD, (e) RESULTS AND DISCUSSION, (f) CONCLUSION, (g) REFERENCES, (h) APPENDICE (if any).
5. Quotations and references should comply with the APA style (<http://www.apastyle.org>).
6. The sources cited should at least 80% come from those published in the last 10 years. Every source cited in the body of manuscript should appear in references.
7. Proofs will be sent to the author for correction and should be returned by the deadline given.
8. Manuscript, as well as author's brief CV, is to be sent online to our website: journal.lppmunindra.ac.id/index.php/Scope. The manuscript could also be emailed to scope.unindra@gmail.com.