

SCOPE

Journal of English Language Teaching

Published by:
Pusat Studi Pendidikan Bahasa dan Sastra Inggris
Universitas Indraprasta PGRI

EDITORIAL BOARD

Editor in Chief:

Siti Nurani, Universitas Indraprasta PGRI

Managing Editor:

Tri Yani Akhirina, Universitas Indraprasta PGRI

Editors:

Ira Miranti, Universitas Indraprasta PGRI
Muhammad Sulhan, Universitas Indraprasta PGRI
Gustaman Saragih, Universitas Indraprasta PGRI
Nina Dwiastuty, Universitas Indraprasta PGRI
Paramita Kusumawardhani, Universitas Bina Sarana Informatika
Saswati Bordoloi, Gauhati University

Language Editor:

Rosdiana, Universitas Indraprasta PGRI
Tiarma Ika Yuliana, Universitas Indraprasta PGRI

Layout Editor:

Puput Irfansyah, Universitas Indraprasta PGRI

Copy Editor:

Rendika Vhalery, Universitas Indraprasta PGRI

Secretariat:

Larisa Yohanna, Universitas Indraprasta PGRI

REVIEWERS

Bilal Qureshi, Seokyeong University
Hataya Anansuchatkul, Maejo University
M. Zawar Khan, Government Post Graduate College Pakistan
Siti Wachidah, Universitas Negeri Jakarta
Anna Marietta da Silva, Universitas Katolik Atma Jaya
Franklin Talaue, Universitas Internasional Bina Nusantara
Engliana, Universitas Indraprasta PGRI
Eri Kurniawan, Universitas Pendidikan Indonesia
Hernawan, Universitas Pendidikan Indonesia
M. Andriana Gaffar, Universitas Islam Nusantara
Citra Dewi, Universitas Dehasen Bengkulu
Euis Meinawati, Universitas Bina Sarana Informatika
Syaadiyah Arifin, Universitas Muhammadiyah Prof. Dr. HAMKA

SCOPE

Journal of English Language Teaching

Risna Saswati, STBA LIA
Henny Suharyati, Universitas Pakuan
Yanuar Dwi Prastyo, Universitas Bandar Lampung

DESCRIPTION

Scope: Journal of English Language Teaching is a peer-reviewed journal of Pusat Studi Pendidikan Bahasa dan Sastra Inggris, Universitas Indraprasta PGRI. The journal aims at improving the quality research in the scopes of English language teaching that cover the area of language education, linguistics, translation, and literature. The journal is a semiannual journal which is issued twice in a year, published in September and March.

Office:

Pusat Studi Pendidikan Bahasa dan Sastra Inggris, Universitas Indraprasta PGRI,
Jalan Raya Tengah, Kelurahan Gedong, Pasar Rebo, Jakarta Timur
Phone : (021) 87797409
Website: journal.lppmunindra.ac.id/index.php/Scope
Email: scope.unindra@gmail.com

SCOPE

Journal of English Language Teaching

Published by:
Pusat Studi Pendidikan Bahasa dan Sastra Inggris
Universitas Indraprasta PGRI

TABLE OF CONTENTS:

- 115 - 123** The Stories of Three EFL College Students in East Java Universities amid the Covid-19: EFL Online Learning Process
Abdul Aziz and Haris Sugianto
- 124 - 128** Students' Preferences on the Lecturers' Written Corrective Feedback (WCF) on Their Writing Tasks: A Study at the English Language Education Study Program (ELESP), Faculty of Education, Universitas Jambi
Adrefiza and Habizar
- 129 - 136** Challenges Perceived by Indonesian ESP Teachers in Post-Pandemic Era: A Survey from a Higher Education Institution
Andri Suherman and Lalu Kertawijaya
- 137 - 142** Errors in Using English Verbs by EFL Students: Tenses and Aspects Analyses
Anita Purba, Arsen Nahum Pasaribu, Rotua Elfrida, and Tiara K Pasaribu
- 143 - 149** Linguistic Landscape Projects as English Teaching and Learning Resources: A Review
Anna Marietta da Silva
- 150 - 156** Teaching English Grammar and Maintaining Students' Learning Motivation through Humour Stories
Asfi Aniuranti, M.Happy Nur Tsani, and Yasinta Wulandari
- 157 - 164** The Effect of Grammar Mastery and Self-Esteem towards Students' Speaking Skill
Delis Meta Tiana, Jimmi and Rina Lestari
- 165 - 172** English Teachers' Perspective on Keeping a Teaching Journal as Their Professional Development
Eka Yuni Kurniati, Devika Adelita, and Utami Dewi
- 173 - 180** Exploring Challenges EFL Pre-Service Teachers Experience in Teaching Practicum: A Transformative Learning Perspective
Feni Maharani and Rahmah Fithriani
- 181 - 188** Scrutinizing Mentor Text in Virtual EFL Writing Course: A Text Modeling Approach during ERT in Indonesia
Hanna Sundari and Rina Husnaini Febriyanti

SCOPE

Journal of English Language Teaching

- 189 - 194** The Influence of Picture Strip Story towards Students' Speaking Skill
Khaulia Hanifa, Ilzamudin Ma'mur, and Anita
- 195 - 201** Self-Confidence Representation Analysis in the Album Alessia Cara Know-It-All
Luthfiansyah and Mildan Arsdan Fidinillah
- 202 - 209** Errors in Students' Writing (Reports from ProWritingAid)
Masitha Rahma and Evynurul Laily Zen
- 210 - 218** Utilizing Artificial Intelligence-based Paraphrasing Tool in EFL Writing Class: A Focus on Indonesian University Students' Perceptions
Mufida Syahnaz and Rahmah Fithriani
- 219 - 225** EFL Learners' Perspective on Corrective Feedback
Muhammad Fahrudin and Herlandri Eka Jayaputri
- 226 - 231** Note-Taking: The Gender Differences on Students' Perceptions
Muhamatul Murtafi'ah, Muflihah, and Evynurul Laily Zen
- 232 - 239** Using PRAAT in Teaching the Monophthongs to the EFL Students in Indonesia
Nurjannah, Miftahul Jannah, Intan Zuhra, and Fariza Wati
- 240 - 246** The Socialization of Android as Online Learning Media: A Systematic Review
Nurmala Hendrawaty, Muli Yani, Dian Suherman, and Casmiami
- 247 - 253** EFL Learners' Reading Comprehension Level: What Do They Portray?
Nyimas Triyana Safitri and Melati
- 254 - 258** Utilizing Edmodo to Teach Writing with GBA in the Blended Learning Platform
Rendhi Fatrisna Yuniar
- 259 - 266** The Speaking English Material Needs of Engineering Students for the English Club Program: An ESP Analysis
Reski Ramadhani, Hilmi Aulawi, Ridwan Setiawan, and Sri Rahayu
- 267 - 277** Rewards and Learners' Engagement in L2 Classes: A Case Study in an Indonesian High School Context
Siaga Adi Satoto and Adaninggar Septi Subekti
- 278 - 285** Teachers' Perceptions of Utilizing Quizizz Application in ELT for Young Learners
Siti Handayani Harahap and Farida Repelita Waty Kembaren
- 286 - 291** Building Self-Confidence in English Public Speaking through YouTube? Why Not?
Sri Wahyuningsih and Isna Silfiya Ni'mah

SCOPE

Journal of English Language Teaching

292 – 298

Enhancing Reading Comprehension by Using the Strategies of Scanning and Skimming for Institute of Technology Indonesia CIE's Fourth Level Students
Wiwik Yully Widyawati and Herlina Lindaria Simanjuntak