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Article

## Teaching Simple Present in Writing Through Short Story on Youtube To Accounting Students at University of Bina Sarana Informatika

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Teaching  
 Simple Present Tense  
 Youtube  
 EFL

### A B S T R A C T

This research discusses the use of short story on YouTube in teaching simple present tense to Accounting students. The development of technology has influenced in English teaching learning ways. There are some skills that should be mastered by the learners in learning English, they are listening, speaking, reading and writing. Technology can be used in all English skills, such as the use of YouTube in teaching writing. There are many short stories on YouTube that can be used as one of the media in teaching writing. Simple present is used to show the activity which is done repeatedly. It is also used to show about general truth or fact. It is chosen as the students, especially Accounting students, still have difficulties in implementing simple present in the sentence. The method used in this research was descriptive qualitative method and the participants of this research were the students from Accounting Department, 1st semester of University Bina Sarana Informatika. The results of the research are: (1) most students have understood about the pattern of the verb used in simple present tense; (2) most of them have known about using verbs or auxiliary verbs; and (3) some of them made mistakes of the writing of the verb and auxiliary verb.

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### INTRODUCTION

English has been used in all over the world for communication. English is also used not only in formal situation but also in informal situation. People should be able to master English to communicate well. Studying and learning English are related to grammar. Grammar is needed to master English. There are some aspects in grammar that should be mastered by the learners to master English. Grammar is one of English components that need to be understood how to improve your English grammar in making sentences by using a simple sentence.

As stated by Herlina and Ramasari (2018) that a sentence with a good grammar is important because it tests your understanding that gives a concrete skill which can develop and also gives a measure of the grammar skill progress. Learning English has its difficulties. English has its grammar as the rules of the language. It also does exist when it is implemented in writing. There are several rules that should be applied. Tense is one the rules that should be applied in writing.

Swan as cited in Fadilah (2019) defines grammar as the rules that show how words are combined, arranged, or

changed to show certain kinds of meaning. Teaching of grammar should be determined by the needs of the students. Grammar is a method to make a good sentence and coherence each word, through arranging a word, phrase, and clause until to be a good sentence, but not only about to arrange a good sentence it describes about sound and pronunciation too. Good pronunciation reflects good understanding of a listener, it means good in pronouncing word to word in articulation, saying sentence structure and using of tenses. Ford, Davis, and Marslen-wilson (2010) said that grammar is concerned with the structure of words (morphology) and of phrases and clauses (syntax). Grammar is a process of forming words from the small unit, then to be phrases and also clauses until to be a higher form that unit of sentence.

Grammar is the way to make word, phrase, clause, and sentence structure properly, presence of interconnected between one word with another word which makes the text acceptable and easily understood by the reader. There are some aspects in grammar that should be learnt by the learners. Grammar relates to tenses. Tenses are related to time. Time is used in writing to tell the reader about the time of the event. On the other hand, tenses are used to tell when the event happens. Simple present tense is one kind of tenses that is used to write or to speak in English. It is important because simple present tense usually takes place in speaking or in writing activity. Simple present tense usually takes an important place in writing. Sukmawiti (2016) explains that simple present has some functions, they are: (1) to show about habitual activity or event, (2) to show about general truth, (3) to give instructions; and (4) to state fix arrangement.

Declerck as cited in Sukmawiti (2016) states that tense is a linguistic concept: it denotes the form taken by the verb to locate the situation referred to in time. There are seven traditional names for tenses in English. They are Present Tense, Past Tense, Future Tense, Present Perfect, Past Perfect, Conditional Tense, and Conditional Perfect. All tenses have progressive and non-progressive. These tenses should be considered to be implemented in writing. Every tense has its own pattern and simple present, too. The learners should understand the difference of the pattern to avoid the mistakes in writing. The pattern has its function. The function is as a guidance to tell about when the event happens, is going to happen, happened or will happen.

The patterns of simple present are:

**Tabel 1.** The patterns of simple present

Kinds of Sentence	The Pattern
Positive Sentence	I/You/They/We + V1 + O He/She/It + V1 (-s, -es, -ies) +

Negative Sentence	O I/You/They/We + don't + V1 + O
Interrogative Sentence	He/She/It + doesn't + V1 + O Do + I/you/they/we + V1 + O + ? Does + he/she/it + V1 + O + ?

Technology has entranced into almost in every home and schools. It makes the educators consider the way of its usage in education. It also makes the changing of the way of teaching learning. Technology has become common in usage and it cannot be excluded from teaching or learning. The activity of teaching learning has also got the impact of them. It means that not only the learners but also the teachers or educators should adapt with this changing. Teachers or educators who cannot implement the technology in their life, will "lose contact" with their students. Before teaching the learners or students about using technology in teaching learning process, the teacher or educators themselves have to invest technology as much as they can. By using technology, the information, references related to teaching learning activity are easily accessed both for teachers and learners.

Technology can be used effectively as a cognitive tool as well as an instructional media. Best and Kahn (1995) suggest that technology can be helpful in classroom settings by encouraging inquiry, helping communication, constructing teaching products, and assisting students' self-expression. Classes which use technology shift from teacher-centered to student-centered classes. Rashid and Majeed (2017) refer to the advantages of using technology in classes; they state that it enhances learning and understanding, and it encourages students to take active part in the learning process. It also has a positive impact to shift education from being teacher-centered to student-centered.

The four languages skills and components should be known by the learners or students in learning English. It is very important for the learners or students, especially EFL students to be able to write in English for their future life. Informal writing can be used as a start to learn to write, and ICT can be used to accommodate this. Writing is the most difficult part in English subject as what it is said different from what it is written. Arndt as cited in Kusumawardhani (2018) states that writing is far from being a simple matter of transcribing language into written symbols; it is a thinking process in its right. Hence, before the learners starting to write an English composition, they should master the English pattern correctly.

Writing can be said well if it can give information or messages clearly and can create effective verbal dialogue to readers. It aims to give a point of view of the ideas in a text where it organizes in different way of writing such as narration, description, exposition, and argumentation. When students write a paragraph, they try to explore what they are thinking in mind, and they also concern with the language, meaning, and the structural of context related to English language acquisition as second or foreign language.

Writing must be related to the content; the language and grammatical rule are related to writing. They should be done well in order to avoid misunderstanding so the learners have to use correct sentences by creating a well written text and giving attention to the arrangement of words of their composition to express their ideas and to give the value of the writing to readers. Alamargot, et. al. in Kusumawardhani (2018) explains that developing writing is related to the writer's knowledge of language and writing exposure and writing process is the way the writers give their ideas and messages to readers in the form of text. Various ways of writing such as narration, description, classification, comparison and contrast, argumentation and so forth can be used to express or to share the writers' ideas. Here are some ways to express and to share the writers' ideas, (1) **Narration**. It is a basic writing strategy for presenting past event or activities. It can be used for a variety of purposes such as to illustrate and to support ideas with anecdotes, to entertain readers with revealing stories, and to explain procedures with process narrative; (2) **Description**. It is a strategy used to create a dominant impression. For example, describing a place in order to set a scene and to make readers aware of its atmosphere and to describe people to show a kind of person's performance; (3) **Classification**. It aims to classify number of items or ideas into a small number of classes. In a classification of paragraph, it is important to set up adequate categories and to define what goes into categories; (4) **Comparison and Contrast** are to compare similar aspects or to contrast different aspects of two subjects, people or things, and (5) **Argumentation**. It is to argue ideas by giving some argues to proof the concept or research. A good paragraph must give readers complete information, unified by a controlling idea, organized form and can be understood what the paragraph is going to be about.

## METHOD

The participants of this research were the Accounting Department Students, 1st semester at Bina Sarana Informatika University. The data was taken from the learners' paper and the method used was descriptive method, consisting of three types of descriptive method, they are observational, case study and survey.

Observational method as a part of descriptive method was used to take the data. Descriptive method was used as Best and Kahn (1995) who state that descriptive method is the method which tries to give the explanation about the symptoms relating with the recent situation. To take the data, the students are asked to watch the short story played on YouTube, listen it well, fill the paper given related to the story then discuss it together. They were done in order to know about the effectiveness of using short story on YouTube to teach about simple present tense to EFL.

## RESULTS AND DISCUSSION

The students are given the paper then are asked to watch the video carefully. Next, they fill in the blanks by using the correct words in the box. After filling up the paper, then the students discuss together.

The paper is:

**Answer Key**

**SIMPLE PRESENT TENSE**

**COMPLETE THE SENTENCES BY USING THE WORDS IN THE BOX**

is	has	lives	are	loves	walks
rides	sometimes	enjoys	gives	have	waits
Often	enjoys	gives	brushes	washes	

Hank 1. **is** a cowboy  
 He 2. **lives** on a farm  
 He 3. **has** a horse named ginger  
 Hank 4. **loves** Ginger  
 He 5. **rides** Ginger everyday  
 Sometimes they 6. **walk** slowly  
 And 7. **sometimes** they run fast  
 They always 8. **have** a good time  
 Ginger is Hank's horse  
 She is light brown  
 Her tail and mane 9. **are** dark brown  
 She is three years old  
 She lives in a stable by the house  
 Ginger 10. **walks** for Hank every morning  
 She 11. **enjoys** their time together  
 12. Often, Hank 13. **gives** her apples  
 After long rides, Hank always 14. **washes** and brushes Ginger  
 He usually 15. **brushes** her tail  
 Then he gives her food and fresh water  
 Ginger loves Hank

Taken from: [https://youtu.be/T\\_F3CYtho](https://youtu.be/T_F3CYtho)

**Figure 1.** The answer key

The students' paper is:

**Tabel 2.** The Result

No	Students Name	Mistakes	Correction
1.	A'yun Fadilah	-	-
2.	Aida Putri Rahmansyah	Sometimes	walk
3.	Alfian Gusmanto	-	-
4.	Alya Putri Negari	has, is	is, has
5.	Amelia Putri Dewanti	Walks	Walk
6.	Aprilia Damayanti	-	-
7.	Assofa Marwah	-	-
8.	Kadek Widi Detriyani	-	-
9.	Fajar Awandi	-	-
10.	Ivana Li	-	-
11.	Lisa Banowati	lovess, riders, give	loves, rides, gives
12.	Markus Parsaoran Pasaribu	-	-
13.	Mila Trislina	riders, give	rides, gives
14.	Muhammad Alfita Fawazzi	-	-
15.	Muhammad Irgi Alwarif	-	-
16..	Nabila Chika Fabiana	-	-
17.	Putrima Wulandari	-	-
18.	Siti Hadiyatun Nisa	-	-
19.	Sriambarwati	-	-
20.	Yosua Janistiyan	-	-

Based on the results above that most of the mistakes are in writing the verbs. They missed the *-s* on the verb. It could be happened because the students (1) did not pay attention to the story played on YouTube; (2) the voice of the speaker on the story could not be hard clearly; or (3) did not know the pattern of simple present well. So, it can be said that a short story on YouTube can be used as the teaching media to teach simple present tense to EFL. It can be concluded that YouTube is the common media that can be found not only in personal computer, laptop and hand phone as well. A Short story was used as the instrument of the research is to attract the students' interest in studying simple present tense in writing. As we know, tenses are very complicated for the learners who do not have English background. It can be concluded from the results that short story could attract the students' interest.

A short story is quite effective to be used as teaching learning media when it is used to teach EFL. Lasaiba (2015) affirms that

short stories transmit the culture of the people about whom the stories were written. Alamsyah (2016) explains that short story tends to emphasize to one certain character portrayal or single effect that can easily be understood by its readers. Pardede (2010) also believes that short story is one of the effective media that can be used for EFL learning due to its unique characteristics, such as its length and simplicity. In the story above, it discusses about Ginger and Hanks. That short story is easily understood by the students because it only discussed about Ginger and Hanks or certain characters as Alamsyah explained. The short story above is also effective to be used as teaching media because the short story above is not too long and simple so it can be easily understood by the students as Pardede said. It can be concluded that short story is one of the effective teaching media that can be used to teach to EFL. Based on the students' paper above, most of the students can do the exercises well. They also know the verb used in simple present. Only a few students make mistakes with the verb. Their mistakes are wrong writing of the verb. No one student makes mistakes with the verb.

Giving a short story to the students has its purpose as writing also has some purposes. Nurhayati as cited in Kusumawardhani (2006) describes the purposes for writing are: (1) as a tool to tell the reader about some information or news, (2) to convince the reader about something, (3) to amuse the reader, (4) as a tool to influence the reader to act, (5) to change the way to behave and act, (6) to investigate some information, (7) to claim something that has different views, (8) to appraise something, (9) to encourage the reader to do or to use something, (10) to appeal for the reader, (11) to suggest or recommend something, (12) to stimulate the reader to think more, (13) to devote what is perceived writer to reader, and 14) to conclude something in a writing.

Besides, there are also some aspects in writing that can be considered for giving short story to EFL. Brown (2004) mentions five aspects that are considered in writing process, i.e., organization, content, vocabulary, grammar and mechanics. From the experts' explanation above, it can be concluded that short story can also be used to improve the EFLs' writing skill as writing has some aspects that should be mastered by the students. The aspects are organization, content, vocabulary, language use (grammar) and mechanics. The aspects are included in the short story given to the EFLs.

Short story from YouTube is now a common medium that is used by the teachers to be taught to the students especially EFL. YouTube is one media from the use of technology in teaching and learning process. Moreover, in this pandemic, the use of technology really supports the teachers to teach many things of teaching learning process especially English. Actually, technology is created to ease people's life. It is also created for the people who do not want to leave behind. The needs of technology in our everyday and academic lives have increased. Technology provides so many options as making teaching interesting and also making teaching more productive in terms of improvements. Technology is one of the most significant drivers of both social and linguistic change. The use of English language has increased rapidly after 1960. People, especially

teachers and students, should prepare themselves or they will be called illiterate. According to Madhavaiah, Nagaraju, and Peter (2013), there are many kinds of technology as the media tools that can be chosen to support teaching and learning process, they are Radio, TV, CD player, Computers, The internet, Electronic Dictionary, Audio Cassettes, Power point videos, Mobile devices, Skype and DVDs. Each of them has its own different function based on the skills that are going to teach.

According to Rashid and Majeed (2017), there are three distinguished groups of people have emerged: the really educated people, fake educated people and uneducated people. The really educated people are they who appeared alert working hard to investigate the unknown science. The real progress of societies depends on the number and seriousness of this group, and the hard work of its members. Meanwhile fake educated people are people who think that the Age of Technology would be only the age of using mobiles and playing games, a group of half-educated people wasted their money and time buying the most expensive mobiles to play the strongest games. This group's members could not have positive contribution to their societies. Moreover, uneducated people are they who have carelessly continued their life routine trying hard to forbid using any kind of modern technology in order not to be noticed that they are technology illiterate. Recognizing the importance of education elevation in general and English as a foreign language in particular to achieve the dreams of accessing the top universities has been the essential impetus to start the present study.

Based on the explanation above, it can be concluded that technology plays a positive role in promoting activities and initiatives of student and teaching effect in English class. Technological innovations have gone hand in hand with the growth of English and are changing the way in which we communicate. By implementing technology in the English class, such as the use of YouTube, the goal of the lesson can be reached. And based on the findings, it can be concluded that short story in YouTube can be used as the media to reach and improve the EFLs writing skill. It also can be said that all EFLs are literate learners who know and understand in using technology, such as YouTube. According to Rashid and Majeed explanation above, the EFLs are really educated people. It is also proven that the results of the EFLs works are most of them got good scores. Only some of them do not get good scores. But, the mistakes are not really fatal because their mistakes are about wrong writing in the pattern of the verb.

## CONCLUSION

By implementing technology for teaching learning process, it can prove that the EFLs are literate people who know and understand of using the technology itself. Short story from YouTube, as the implementation of technology, can be used to improve the FLs' writing skill. YouTube is used as one teaching media because it is a common application which is familiar with people lately. It becomes common because it can be installed in personal computer, laptop or hand phone. There are things in YouTube that can be used as the teaching media

to improve the EFLs English skill, especially writing. It can be concluded that people who illiterate are familiar with technology so they cannot only implement it but also uses it to improve their skill, especially English skill.

There are many things in YouTube that can be used to improve EFLs English skill and short story is one of them. Short story in YouTube can be used to improve EFLs English skills such as listening, speaking, reading, and writing. Short story is used as it discusses certain characters, such as Ginger and Hank. It also used as it has some aspects that can be used to improve EFLs writing skill. The aspects are organization, content, vocabulary, language use (grammar) and mechanics. It can be concluded that short story which discusses certain character can be used to improve the EFLs English skill, especially writing as it has some aspects that can be learnt and assessed. The story of Ginger and Hank are the simplest short story which is suitable to be used as the teaching medium for the learners who do not have English basic. The learners have just to listen it carefully then fill in the blanks with the words provided in the box. This story is also described about the character of Ginger and Hank, according to Pardede. It also shows some aspects according to Brown.

Based on the findings and discussions above, it can be concluded that: (1) Most of the students know the pattern of the verb used in simple present; (2) The students' mistakes are about wrong writing some of the verbs; (3) Short story in YouTube can be used as the teaching medium to teach simple present to EFL.

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