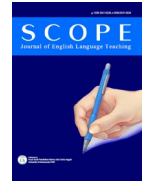




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Research Article

An Analysis of Language Style by Teachers and Students Conversation

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KEYWORDS

Language Style;
 Teachers and Student Utterances

A B S T R A C T

This research aims to find out (1) the types of language styles find in the utterances of 06 teachers and 30 students in the class; and (2) the pattern on utterances in teachers and student conversation in the class. This research uses Martin Joos' Theory (2010) and uses the qualitative method as the research design. The data of this study are the 06 teachers and 30 students in the class. The data were collected using documentation and recording. The data were analyzed using the interactive model proposed by Miles, Huberman, and Saldana (2014) which consists of three steps: data condensation, data presentation, and conclusion drawing/verification. The findings of this study show that: (1) there are four types of language styles find in the teacher and student utterances in the class. The types are formal style, consultative style, casual style, and intimate style. The most frequently used styles consultative style that are 65 %, formal style that are 15%, and Intimate style that are 3 %, Language style helps people to relaxation and studying how people use language what words and phrases they unconsciously choose and combine – can help us better understand ourselves and why we behave the way we do.

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INTRODUCTION

Language style is described as the language used by a given group of individuals when speaking (Rahmadhani, et al, 2022). When the speaker and hearer are both in sight of each other, a person's voice, accompanied by facial expression and gesture, indicates and is intended to communicate much more than a request. Unfinished sentences are sometimes used to demonstrate a person's relationship (Wibowo, 2021; Rahmawati, 2019; Rahmawati & Suyudi, 2023). Language style refers to a person's manner of speaking or writing depending on the situation with the person or people you are writing or speaking to (Batu, et al, 2023). From the Analysis, previous researchers examined language styles in folklore Febriani (2019) then Rembaen (2020) examined language in Anak Sasada Movie, Riasari (2021) examined the All The

Boys I've Loved Before movie. Based on the studies above, none of them examined the language styles between teachers and students in the classroom. The researcher examined he language style between teachers and students in the classroom.

To Joss (1976), language has five styles. He identified five distinct language styles: frozen style, formal style, consultative style, casual style, and intimate style.

Example of conversation:

The researcher found that within the interaction between teacher and students in the English class and within the discussion about the material, the students did not understand clearly the teacher's explanation, so the teacher is trying to explain back (Sipayung, & Pangaribuan, 2019; Sipayung et al, 2021).

The reader will also be aware of the elements that contribute to the speaker's choice of language style (Holmes & Wilson, 2022; Nooyen, 1999; Putri, et al, 2023). Improving classroom communication can analyze language styles helps in refining communication strategies to foster clearer understanding and meaningful interactions among teachers and students. Enhancing student learning outcomes can Insights gained from studying language styles can contribute to the development of targeted interventions to improve student comprehension and academic achievement.

Another researcher who is working in the same field. they will be able to identify the weaknesses in this work and build on it by adopting a fresh viewpoint when conducting research on language style (Jakobson, 2012; Pohan & Pohan, 2021; Nurmaisa & Arsyad, 2022).

METHOD

This study employed a Descriptive Qualitative design. that allows the researcher to gain a degree of detail by deeply immersing themselves in the real experiences (Creswell & Creswell, 2018). For the purpose of comprehending ideas, viewpoints, or experiences, descriptive qualitative research collects and analyzes non-numerical data, such as text, video, or audio. The research consistently concentrates on teacher's utterances in the school. The author is looking into the different language styles that teacher's utterances in the school in difference tribes and cultures in the school and the teacher that I took 6 teachers in that school. The methods that researchers can employ as instruments for data collection are known as instruments. According to Yin (2000) defined a research instrument for collecting data there are used observation, recording and documentation. Condensation Data

1. Selecting: The researchers will select data from teacher in SMA 2 Tanjung Balai .
2. Focusing : In this phrase ,The researcher will focus on what the teacher's utterances in speaking English and Indonesian in the class
3. Abstracting: In the abstraction, researcher will evaluate the types of utterances that teacher's utterances.
4. Simplifying : the researcher will simply the data to classify the problems are in the teacher's utterances in English and Indonesian class.

RESULTS AND DISCUSSION

The writer found six utterances which are appropriated with the kind and characteristic of language style. There are many types of language style. Therefore linguist classifies into 3 general types, namely formal, informal, and colloquial style. According to other linguist, language

style classifies again into 3 types, those are consultative, casual, and intimate style.

Finally, through out of the analysis, researcher would identify which teacher's utterances of language style. First is formal style, it found with HS utterances. The second is intimate style, it found in 2 teachers, there are VS utterances and KA utterances. The third is casual style, it was found in KM and JK utterances. The last is consultative style, it was found in FK utterances. The researcher was not only focused on conversation and utterances, also find out the background of each teachers,

CONCLUSION

To accurately analyze the pattern of language style used in conversations between teachers and students at SMAN 2 Tanjung Balai, the writer would need specific examples or detailed observations from that context. However, the write can provide a general idea of what language patterns might be typical in such settings based on common practices in similar educational environments. In summary, teachers at SMAN 2 Tanjung Balai are likely to use Consultative, structured, and academic language, while students might employ a mix of formal and informal language, with varying levels of complexity depending on the context of the conversation.

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