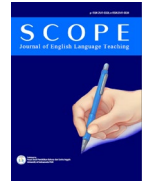




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Research Article

Students' Perception of Song Lyrics as a Media for Learning English Vocabulary at Elementary School

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KEYWORDS

English Vocabulary,
 Song Lyrics,
 Elementary School

ABSTRACT

English is one of the subjects taught in elementary schools. As an international language, English is taught from an early age, making it easier for children to master English. This research was conducted as an attempt to see the students' perception of using song lyrics media for elementary school students as an effort to improve their English vocabulary skills. This study used a qualitative descriptive approach by collecting data from field observations, questionnaires, and teacher interviews. The data in this study used a sample of 30 students and 1 English teacher. The results of the study show that students were more interested in memorizing English vocabulary by using song lyrics provided during class learning. Not only that, the results of interviews with teacher showed that students more easily mastered vocabulary after learning by using song lyrics. This study give recommendation of the using song lyrics as a media for learning, so the students will improve their English vocabulary.

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INTRODUCTION

English as an international language has become a necessity. So, English subjects used as one of the learning content in schools, one of which is in elementary schools. When learning English in class, it is certainly not easy to provide learning using a language that is different from the everyday language that children usually use. The language used by children in their daily activities is the use of their mother tongue as well as Indonesian. As native speakers of Indonesian, the children has difficulties in learning English so teachers must be able to provide alternative solutions in

learning English that are packaged in an interesting and fun way.

The main problem faced by students is the minimal number of class hours for English subjects. So, the use of appropriate strategies needed to achieve an effective and interesting learning process so that children can absorb English vocabulary well. Teachers should carry out creative and innovative learning. The level of success in teaching based on a great teacher who can provide inspiration for his students Nurdiawati (2019). There are several criteria to see the success in learning English for elementary school children, they are (a) the ability of the

team to gather elementary school students as teaching and training participants; (b) establishing mutually beneficial two-way communication on the theme raised; (c) creating social networking ties between participants and the teaching team (Ranuntu & Tulung, 2018). To achieve this success, teachers must find interesting ideas and appropriate methods so that children are able to absorb the material well.

In learning English, the aspects that need to be understood in order to be able to understand grammar and be fluent in speaking English is an understanding related to vocabulary. To make the communication happen, a person should have an ability in mastering the vocabulary which is the most important aspect of language proficiency Rohmatillah (2014). In order to master the English vocabulary, a teacher can use songs as a media of learning Nihada & Alisa (2016). Moreover, a song lyrics are one method that can be used in learning English for children Antika (2021).

Some researchers have conducted studies about the using of songs to improve English vocabulary. A research on comparing the effects of using songs and pictures to teach vocabulary has been conducted by Heidari & Mehdi (2015). This study found that songs and picture effective for teaching vocabulary. A study on the impact of employing songs on young learners' motivation to learn English has been conducted by Dzanic & Pejic (2016). This study found that songs gave the impact of young learner's motivation in studying English. A study on the using of song as entertaining method of teaching English has been conducted by Islami (2019). A study about the use of song media for learning English vocabulary has been conducted by Triwardani & Yuningsih (2022). A research about the effectivity of songs as medium for learning has been conducted by Ningsih (2019). A study about the use of English songs as an alternative vocabulary-teaching technique to the sixth-graders has been conducted by Rizkiani (2022). A research conducted by Anna (2016) shows that songs contributes in vocabulary memorization. A research by (Nursita, 2022) shows that Song Lyrics in teaching English is effective. A research about lyric song can improve ability in speaking has been conducted by Jannah & Ayu (2022).

Based on the previous studies that have been conducted by researchers, it can be concluded that songs are effective in learning English vocabulary for children. Previous studies only discuss about the use of song as alternative way in studying English vocabulary. This study tried to fill the gap of research by investigating the students' perception on English song lyrics as a media for learning English vocabulary in elementary school. This research was conducted at one of Islamic school in Madura, which has

problems related to the minimum number of teaching hours for English lessons. So there is a need for appropriate strategies in using English learning media by using song as media for learning. Songs are appreciated for their linguistic, pedagogical, cultural and entertaining features and they are precious language learning materials Anna (2016). Learning process with songs made students more active (Tarwiyah, 2008); Alipour et.al, 2012, Intani, 2012; Šišková, 2009). The song texts do aimed to make sense of the song which leads to its stability (Nation & Meara, 2010)

This study was conducted in order to see the students' perception about the using of lyrics song as a media for learning English vocabulary. There are some reasons in choosing song lyrics as media for learning because songs are able to; 1) create positive emotion, 2) reduce the anxiety, 3) boost motivation, and 4) reflect cultural features Diakou (2013). This study was conducted to answer to following research question:

1. What are the students' perception related the use of conventional method in teaching English vocabulary?
2. What are the students' perception about English song lyrics as a media for learning English vocabulary?
3. What are the students' perception about English class after using English song lyrics?

METHOD

This research was conducted as an effort to see the students' perception of English song lyrics as a media for learning in elementary school. This study used one of school at Madura. The selection of research objects in Islamic elementary schools was motivated by the limited English teaching hours in these schools so that appropriate methods were needed for teaching vocabulary in these schools.

This study used descriptive qualitative method in order to find out the students' perception about song lyrics as a media in learning English vocabulary. This research uses field research by making observation the learning process in the class. Besides that, the researchers use data obtained by using a questionnaire, which is given to students who are taking part in the teaching and learning process in class. The total sample who became the subject of this study were 30 students.

In this study, researchers obtained information related to the teaching and learning process by using song lyrics from English teacher and students.

The stages carried out to obtain data are as follows:

1. Researchers make observations in class to see students' learning activities in class.
2. Researchers give questionnaires to students to fill out.

3. The researcher processed the data from the completed questionnaire.
4. Researchers conducted interviews with the teacher with semiformal interview. An opened question was given for the teacher who teach at this school.

In making instrument, we made a questionnaire to ask some questions related to research question. They are (1) a questionnaire of the students' perception about the conventional method in learning English vocabulary; (2) a questionnaire of the students' perception about the English lyric song; and (3) a questionnaire of the students' perception about the using of lyric song as a media for learning English vocabulary. This questionnaire was designed by using closed questionnaire with 5 Likert scale with 5 choices, they are 5 (strongly agree), 4 (agree), 3 (neutral), 2 (disagree), and 1 (strongly disagree).

To analyze the data, the authors use data analysis in the form of data reduction, data presentation and drawing conclusions (verification). The researchers used the relative frequency formula of (Sudijono, 1999) as follows to analyze data:

$$P = \frac{F}{N} \times 100$$

The explanation of the formula above is :

P = percentage number,

F = the frequency the presentation is looking for,

N = number of cases (number of cases of individuals),

100% fixed numbers (Constant).

RESULTS AND DISCUSSION

Students' Perception of Conventional Method in Learning English

The results of classroom observations and interview with the teacher shows that students have the desire to learn English in an effective way. So, researchers made a questionnaire to ask the students about their perception related the using of conventional method when learning process. Based on observation and also questionnaire, the results of the assessment of learning in class using the conventional method are still less effective and children feel bored in learning English.

The following is an illustration regarding students' perceptions in learning English before using song media:

Table 1 Students' Perception on Conventional Method in Learning English

Statements	SA	A	N	DA	SD
The teacher only teaches using the conventional method in teaching vocabulary	0	0	0	1	29

Teacher never use other methods than conventional method in teaching vocabulary	2	9	1	12	6
The teacher only explains the material and does not practice	1	1	1	25	2
The teacher only teaches according to the Textbook	1	2	1	25	1
Teacher does not use learning media	0	0	0	1	29
The teacher only asks students to do exercises in the textbook.	0	0	0	1	29
The teacher gives appreciation for teaching English in class	2	25	1	1	1
Teacher creates a fun learning process	1	25	1	2	1
Teacher master technology well	1	25	1	2	1
Teacher has good teaching skills	2	25	0	1	2
Teacher has broad insight	1	26	0	1	2
Teacher helps students with difficulties	0	27	0	1	2
Teacher provides motivation to students	0	30	0	0	0
Teacher lends an English dictionary	1	25	1	2	1
Teacher gives English assignments to do at home	1	25	1	2	1

Note:

SA : Strongly agree

A : Agree

N : Neutral

DA : Disagree

SDA : Strongly Diasgree

Based on the table 1 above, it can be seen that 97% of students strongly disagree if teacher only use the conventional lecture method in learning English. It means that the students don't like if lecturer used conventional method in teaching English in the class.

At about 40% of students do not agree if the teacher uses only conventional methods in English class. It means that they need something new in learning English, especially in teaching English vocabulary for students at elementary school.

At about 83% of the students do not agree if students are only taught the material without direct practice. It means that the students feel bored if they just listen the material without practicing English. I understanding material such as vocabulary, the students feel bored if only listen the material without practices.

At about 83% of the students do not agree if teacher only teach based on material on the textbooks. It means that the students wish that the teacher not only explain the material based on the textbook, they hope that they will get something new in the class not only from text book. By giving something new in teaching English especially for vocabulary practice, the students wish that they will increase their vocabulary.

At about 97% of students do not agree if teacher do not use learning media. It means that they want to get a new experience in learning English by using media. So, appropriate learning media can be prepared by teacher in teaching English in the class. The use of media in teaching English will help the students in understanding English vocabulary.

At about 97% of students do not agree if teacher only gives assignments according to the text book. From this result, it can be summarized that the students need to have a new assignment not only from the text book. The teacher can give assignment to increase their understanding of English vocabulary by using game, song lyric, or another media.

At about 83% of students agree that teacher gives appreciation in learning English. It means that the teacher should give appreciation during teaching in the class. The teacher can give appreciation when students are able to answer the question or do the assignment correctly. The teacher can ask the students to memorize vocabulary and practice in front of the class. After that, the teacher gives some appreciation for students who have already done to memorize the English vocabulary.

At about 83% of students agree that teacher create a fun learning process. It means that students need a fun learning in mastering English vocabulary during learning process. So, a teacher should prepare for making a fun learning in English class to improve the students' understanding in English vocabulary.

At about 83% of students agree that the master technology teacher is good. It means that the students hope the using of technology in the class which made the class more interesting. There are so many application of technology for mastering English vocabulary for elementary students. So, a teacher should prepare the material by using technology.

At about 83% of students agree that the teacher has good teaching skills. Based on this result, it can be seen that the teacher has a good teaching skill. So, the teacher should make a new innovation in teaching English in the class to make the students improve their English vocabulary.

At about 87% of students agree that teacher have broad insight. It means that the teacher should use their capability to teach English in good way to make the students happy in learning English. The teacher can make a new insight to improve the students understanding of English vocabulary.

At about 90% of students agree that teacher help students with difficulties. It means that the teacher always help students when they have difficulty in learning English. So, the teacher can make a new innovation in solving the students' difficulty in learning English vocabulary.

At about 100% of students agree that teacher provide motivation to students. It means that a teacher always gives motivation to students when teaching English. So, the teacher has to give a new motivation for students in learning English vocabulary.

At About 83% of students agree that the teacher lends an English dictionary. It means that when teaching in the class the teacher can lend his or her dictionary for students who don't bring it in the class. Furthermore, it's better for teacher to ask students to bring dictionary in the class.

At about 83% of students agree that the teacher gives English assignments to do at home. It means that the students happy to have assignment to do at home. So, teacher can prepare some assignments for students to do at their home.

From the table 1 above which discuss about the students' perception on conventional method in learning English, it can be summarized that they do not agree if teacher only use conventional method or text book. The students need a new innovation in learning English. Most of the students agree that they need to study by using media which is interesting for them.

Students' Perception of English Song Lyrics as

Based on previous explanation about the using of conventional method, it can be seen that the students need to get something new in learning English especially in improving their English vocabulary. So, researchers try to ask about the student's perception of English song lyrics as a media of learning English. The table below shows the perception of song lyrics in learning English by students.

Table 2. Students' Perception about English Song Lyrics

Statements	SA	A	N	DA	SD
Song Lyrics make it easier for me to understand English vocabulary	1	27	1	0	1
Song lyrics teach pronunciation of English vocabulary	1	28	0	0	1
Song lyrics make my English vocabulary improved	1	27	0	1	1
Song lyrics make me quickly understand the material about English vocabulary	1	29	0	0	0
Song lyrics make me understand the meaning of English words well	1	29	0	0	0
Song lyrics help me improve my listening skills	2	28	0	0	0
Song lyrics help me quickly pronounce English words	2	27	1	0	0
Song lyrics motivate me in learning English vocabulary	1	26	1	2	0
Song lyrics make me help remember English words quickly	1	27	2	0	0
Song lyrics make me familiarize myself with English vocabulary	1	26	1	1	1
Song lyrics allows me to hear speech in English directly	3	27	0	0	0
Song lyrics make me relax and enjoy learning English	4	26	0	0	0
Song lyrics help me memorize English vocabulary quickly	5	25	0	0	0
Song lyrics create a happy mood	4	26	0	0	0
Song lyrics make me happy and want to continue learning English	6	24	0	0	0

Based on the table 2 above, it can be seen that 90% of students agree that song lyrics make it easier for students to understand English vocabulary. This result can be interpreted that the students more understand about English vocabulary after using song lyrics. So, the teacher can prepare a new song related the material which can help the students to improve their English vocabulary.

About 93% said they agreed that song lyrics teach pronunciation. It means that students enjoy learning English especially pronunciation through song lyrics. About 90% of students said that song lyrics make students

improve their English Vocabulary. It means that English vocabularies can be improved by giving students exposure on song lyrics

About 97% of students said they agreed that song lyrics made the students quickly understand the material. It means that by teaching English materials through song lyrics, students are able to understand the materials easily. About 97% of students said they agreed that song lyrics made the students understand the meaning of English words well. It means that song lyrics make them easily understand the meaning of new vocabularies well

About 93% of students said they agreed that song lyrics helped the students improve listening skills. It means that the skills of listening can be enhanced through listening to songs. About 90% of students agree that song lyrics help them quickly pronounce English words. It means that by listening to song lyrics, they can easily imitate the pronunciation of English words

About 87% of students said they agreed that song lyrics motivated them in learning English. It means that students' motivation can be boosted through something that makes them enjoy in learning. About 90% of students agree that song lyrics help them to remember English words quickly. It means that English vocabularies are easily remembered by listening to English song lyrics.

About 87% of students agree that song lyrics make them familiarize with English. It means that students get more exposure on the new vocabularies found in song lyrics. About 90% of students agree that lyrics allow them to hear speech in English directly. It means that by listening to the song lyrics, students are able to listen to native's speech.

About 87% of students agree that song lyrics make them relax and enjoy learning English. It means that listening to song lyrics are one of the instruments to teach English joyfully. About 83% of students agree that song lyrics help them memorize English vocabulary quickly. It means that one of the ways to memorize English vocabularies easily is by listening to song lyrics.

About 87% of students agree that song lyrics create a happy mood. About 80% of students agree that song lyrics make them happy and want to continue learning English. It means that by enjoying the song, students are studying English much better.

From the table 2 above, it can be concluded that based on the perception of students about song lyrics as a medium of learning English, it can be summarized that they agree if the using of song lyrics will help them in learning English easily.

Students' Perception about English Class With Song Lyrics

The teacher gave a treatment on English class by applying Song lyrics. Below is the explanation about the perception of using song lyrics during learning English by students.

Table 3. Students' Perception About English Class With Song Lyrics

Statements	SA	A	N	DA	SD
Learning English is very difficult to understand	1	1	0	26	2
Learning English is not interesting	0	0	0	27	3
Learning English in class is very boring	1	0	2	26	1
Learning English keeps me motivated	0	25	1	0	4
Difficulty understanding new vocabulary	1	1	0	24	4
Learning English makes me happy	29	1	0	0	0
I actively ask and answer during teaching and learning activities	7	20	0	1	2
Learning English frustrates me	0	0	0	26	4
I don't feel forced to learn English	28	2	0	0	0
I never paid attention when learning English	0	0	0	26	4
Learning English does not provide benefits	0	0	0	25	5
Learning English in class makes me understand more about English	27	3	0	0	0
I feel very bored when learning English	0	0	0	25	5
I carry out the tasks given during the teaching and learning process	26	4	0	0	0
I was directly involved during teaching and learning activities	27	0	3	0	0

Based on the table 3 above, it can be seen that 87 % of students don't agree that learning English is very difficult to understand. It means that studying English is easy for students. About 90 % students do not agree that learning English is not interesting. It means that learning English is something challenging and interesting. About 87 % students says that they don't agree if learning English in class is very boring. It means that studying English is fun for them.

About 83 % students agree that learning English keeps them motivated. It means that their motivation can be boost through English. About 80 % students do not agree that the difficulty understanding new vocabulary after using song. It means that understanding vocabularies through listening to song is effective. About 97 % students strongly agree that learning English makes them happy. It means that learning English is joyfull. About 67 % students agree that they actively ask and answer during teaching and learning activities. It means that students are motivated to learn English by listening to song.

About 87 % students do not agree that learning English frustrates them. It means that they are happy in learning English materials. About 93 % students strongly agree that they do not feel forced to learn English. About 87 % students do not agree that they never paid attention when learning English. It means that students' focus on learning is good while studying English through song lyrics. About 83 % students do not agree that earning English does not provide benefits. It means that they can get a lot of benefits by learning English through this way.

About 90 % students strongly agree that learning English in class makes them understand more about English. It mean that learning English in class through good method of teaching can be one of the teachers' reference in teaching English. About 83 % students do not agree that they feel very bored when learning English. It mean that they enjoy while learning English.

About 87 % students strongly agree to carry out the tasks given during the teaching and learning process. It means that they do not feel lazy in doing the task. About 90 % students strongly agree directly involved during teaching and learning English. It means that teaching learning process are conducted in two ways. It is not only dominated by teaches. Students are also involved in the process.

From the table above, it can be concluded that based on the perception of students using song lyrics during studying English, it can be summarized that they feel happy and they involved the process of learning activities happily and made their English vocabulary better than before. It also can be concluded that they more understand about English language.

Result of Interview with teacher

This part is going to discuss a result of interview between researcher (R) and a teacher (T) who teach the students in the class.

- R : What do you think about the students feeling after using lyric song when learning English?
- T : According to me, the students more happy when studying English in the class. They also have motivation during studying English in the class.
- R : What do you think about the use of song lyrics as a media for teaching English? Is it effective or not?
- T : Sure, I am as a teacher feels that song lyrics is effective for teaching English in the class for the students at elementary school.
- R : How do you get a lyric song as a media for learning?
- T : I got a material from YouTube. I use technology like laptop and LCD in the class to help students in learning English.
- R : How is the students' score after using song lyrics in learning English vocabulary?
- T : I am so happy that the students' score increase after using song lyric. The students also has an ability to memorize English vocabulary easily.

From this interview, it can be concluded that the students feel happy in learning English with song lyrics. They also improve their English vocabulary easily after using song lyric. The students' score also increase after using this method.

Discussion

Present study found that the using of song lyrics as a media for learning English vocabulary is effective for elementary students. The students more happy in learning English vocabulary. This present study in line with the study which has been conducted by Istifadah & Anam (2022) who found that the use of song lyrics is effective to improve the children capability.

The present study also found that the students had a good score after using song lyrics media. It means that the students has increased their English class after studying by using English song. This is inline with the study which has been conducted by Kartika & Khaeri (2020) who found that song lyrics method has increased the students score in

English class. It is also supported with the study conducted by Sinulingga (2021) who found that the students of junior high school increased their score of English after using song lyrics. It is also inline with a research conducted by Simatupang, et.al (2023) who found that song lyrics can improve students' mastery in English vocabulary.

This present study found that the students more easily in memorizing English vocabulary after using song lyrics. This is inline with the study by Helmie, *et. al* (2024) who found that English song lyric help students in memorizing vocabulary. This is supported the study by Nurdin, et.al (2023) who found that English song lyrics help student in improving their English vocabulary. It is also supported by Ranuntu & Tulung (2018) who found that song lyrics help students in memorizing the vocabulary. It is also supported by Ella, *et. al* (2021) who found that video songs can improve students' vocabulary. This study inline with a research conducted by Sari, *et.al* (2019) who found that song lyrics improve students' vocabulary. This is inline with Yuhariah & Syafryadin (2023) who found that song lyrics help students in learning English.

This present study found that the students have motivation in learning English after using English song lyrics. This is in line with a study conducted by Pamungkas & Tohir (2023) who found that song lyrics help students in improving their motivation in studying English.

Present study found that the students happy with the using of technology in learning English. They so happy when teacher used technology in teaching. This is related with the study conducted by Alfishuma, et.al (2023) who found that ICT help students in learning Introduction to literature. This study found the effectivity of lyric song on YouTube as a media for learning English. This study support the research conducted by Emirati & Marzuki (2024) who found the effectivity of song lyrics from YouTube as a media for teaching English. This present study support a research findings conducted by Rahman & Mustofa (2022) and Rusmanayanti (2019) who found that YouTube as innovation media in learning.

CONCLUSION

The results showed the students more happy in studying English by using lyrics song. This present study found that the students feel bored with the using of conventional method in teaching English. The results of the study showed that the children had good vocabulary mastery after studying using song lyrics. The results of data processing on the questionnaire showed that children got a lot of material and easy to remember vocabulary in English when presented using song lyrics. The results of interviews with teachers who taught English in this class showed that

there was an increase in the ability to recognize vocabulary in English after using the learning method by using song lyrics. Furthermore, students were more enthusiastic in participating of English learning in class and there was an increase in students' English scores after using the song lyrics method.

This study gives implication that the using of song lyric media has a new impact for students in mastering English vocabulary. So, this study recommends the using of song lyrics as a media for teaching English in the class for elementary students. Moreover, the use of some technology in teaching English will support the teacher for making a new innovation in teaching English vocabulary.

This study has some limitation of research. First, this study only discuss about the students' perception on conventional method in learning English. Future research can take a part of study by using students' perception on modern method in learning English. Second, this study only discuss the students' perception on the using of song lyrics as media for learning. Future research can conduct a research about the effect of song lyric for improving students' English vocabulary by using quantitative method. Third, this study only used one sample of school, future research can conduct a research by using more than one school to compare the perception of students' on song lyrics as media for learning.

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