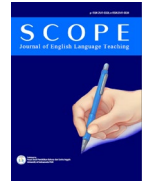




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Review

Systematic Literature Review: The Use of English Song on Spotify Application in Learning English

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KEYWORDS

Spotify Application;
 Speaking;
 Listening;
 Vocabulary

ABSTRACT

In learning, teachers sometimes use media to support students' learning so they can better enjoy and understand what is being said. This research aimed to identify the use of English songs on the Spotify application in English language learning. This study used a systematic literature review and selected 15 articles from the exclusion and inclusion process. The research result is using the Spotify application can improve students' speaking and listening skills. Furthermore, most students also have a good perception of using the Spotify application in learning English. They also recommend using the Spotify application as a learning medium that makes them enjoy and interesting. Apart from improving students' speaking and listening, using the Spotify application can also increase students' vocabulary which they get from the lyrics of the songs on the Spotify application.

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INTRODUCTION

Worldwide, English is a language that is taught in all nations, including Indonesia. Your ability to speak effectively in English requires constant improvement. To investigate it, numerous strategies and techniques are employed. T.S. & Susanth, D. A., (2009) Learning English requires mastering four language skills, similar to language learning in general. listening, speaking, reading, and writing. Two skills related to this method are speaking skills and listening skills. (Mayalisa et al., 2023)

Generally, there are many problems that students face in English classes. First, students lack English vocabulary, so they cannot understand what the teacher is saying. Secondly, most teachers give

monotonous and boring teaching, which makes students bored while learning English. Third, although there are

many methods available for learning, there is a lack of media and methods that teachers use to teach English.

Due to the above problems of students, the author analyzed and investigated several papers as research sources to overcome these problems. The author uses English song media within the Spotify app to grab students' attention and make learning English fun. Learning media can improve student learning outcomes. By teaching to capture students' attention, you can increase their motivation to learn. With more variety in teaching methods, students won't get bored and teachers won't run out of energy, especially if the teacher teaches every lesson. (Mayang et al., 2022)

On gadgets like laptops and smartphones, users can access the audio software Spotify. Spotify is a digital music streaming and podcast service that gives users access to millions of songs and other works from artists all over the world, according to Salsabilla et al. (2021: 157). Teachers may definitely benefit from using Spotify as a platform to

encourage student voice. Learning media, as noted by Leive and Lentz (1982) (Arsyad, 2003: 16–17), can focus students' attention, overcome obstacles in the learning process, and be a tool to improve and modify learning results. (Shafwati et al., 2023)

From the above description, the researchers identified several questions that can be answered by the results of this study. First, does it matter whether students speak when using the Spotify application? Second, can using these media improve students' listening skills? Third: What are students' perceptions of using Spotify application media? Final question: Will using the Spotify application improve students' vocabulary?

This study aims to clarify all the questions in this study. The study titled "The Use of English songs on Spotify application in English learning" aims to help readers, especially teachers, find information, as well as to have a positive effect on students' English learning.

Theoretical Framework

1. Learning English

One goal that any professional should have is learning multiple languages, especially their own language of origin. English is one of the first languages spoken in the world, thus learning it is not a luxury—rather, it is an absolute requirement given the language's prevalence. You can never overstate the value of English. With over 100 nations teaching English as a second language, including China, Russia, Germany, Spain, Egypt, Brazil, and Ecuador, English is without a doubt the most commonly taught language in the world. Beginning in elementary education and continuing through high school, students in her 14 member states of the European Union are mandated to study English. (Sri Andayani, 2022)

A skill is the ability to perform a task effectively through a mix of knowledge, experience, and skills. The four primary skills of English are speaking, listening, writing, and reading. But as was already said at the outset, there are two abilities related to using the Spotify program with this manner. Speaking is a useful ability. It was inescapably linked to listening. We make text when we speak, and that text needs to have meaning. A message, a listener, a speaker, and feedback make up the fundamental components of communication. Pronunciation and speaking go hand in hand since speaking helps students learn the English language's sounds.

Understanding speech in a first or second language is the process of listening. Accordingly, one of the most crucial abilities that each learner of the English language has to acquire is listening. Compared

to other talents, listening is actually still a deficiency in a lot of people, especially since it is the most prevalent issue that most pupils face. Let's take an example where a student speaks English well but is unable to understand what a native speaker is saying. This won't be impacted by speaking too quickly or by your inability to respond appropriately to what you hear. (Allo & Pabisa, 2018)

Vocabulary serves as the foundation for language use. In addition to teaching students specific terms, vocabulary instruction should provide them the tools they need to increase the number of words in their vocabulary. Learning vocabulary is meant to make learning easier for students. For students to learn language, they must see, hear, and have intent. Also, the researchers looked into the perceptions of the students. The cognitive process of perception enables us to make sense of and comprehend the world around us. To put it another way, developing awareness is necessary for pupils to evaluate or assess their experiences, or it can be viewed from the standpoint of someone who makes a judgment call based solely on their senses.

2. English Song

A song, according to Richard (2002), is a brief musical composition featuring human voice and words or lyrics. Mol (2009) adds that the majority of individuals sing on a daily basis. Everyone likes to listen to music when studying, working, traveling, or even just at home. English-language music is a favorite among Indonesian students, who also concur that listening to music has numerous advantages, such as helping one acquire the song's melodies and harmonies in addition to improving one's English language skills. There are many different genres of English songs, such as pop, R&B, hip-hop, rock, pop, ballads, and love songs.

Songs can be quite helpful, especially when you need to remember something, according to Espie Estrella (2010). Most of the time, students find it simple to understand a given idea or lesson. As a result, Spotify is being used by researchers as a tool to aid students in learning English. These days, students can use their cellphones to learn English and even locate apps that assist them in doing so. (Mayalisa et al., 2023)

According to Murphy in Millington (2016: 22), songs can be effective learning aids for vocabulary, phrase structures, and sound patterns. Students can succeed when they use media as a teaching tool. Spotify is presented by researchers as a well-known music playlist. (Simamora et al., 2023)

A song is a composition of tones or sounds in sequence, combination, and temporal relationship to

create a musical work that exhibits unity and continuity. Singing is a way to express feelings and emotions in a fun way. Songs can also be a medium to convey criticism of social conditions. Typically, the focus of a songwriter's lyrics is moral values or commandments.

There are many ways to listen to songs, one of which is to use your smartphone. Smartphones are one of modern communication media. We can find many things on smartphones through the Internet. And all teachers must realize this. Students can study anytime and anywhere through the internet using smartphones. Learning English using apps is one of her favorite learning methods. She doesn't have to sit in class if she wants to learn English, she can learn anywhere and every day. In this study, the researchers used Spotify as an application on smartphones to play back the songs students listened to. (Mayang et al., 2022)

3. Spotify Application

One of the most well-known apps in the world is Spotify. Listeners can access millions of songs and other content from artists worldwide via Spotify, a digital music, podcast, and video streaming service. On October 7, 2009, the Spotify application was made available. On April 1, 2006, Swedish developers Daniel Ek and Martin Lorentzon built this application. The Spotify app offers a number of functions, including streaming videos, podcasts, and digital music.

Spotify is an app that offers podcasts, viral videos, digital music, and more. Users can use this software to play their favorite songs in the digital music area. The podcast itself is a fascinating listen and includes a lot of English-language internet stories. While watching videos, streaming content can also be utilized as a learning tool.

With this program, users can listen to their favorite digital music tracks. A lot of engaging digital English stories may be found in the podcast itself, and watching movies through streaming services can also be utilized as a learning tool. The Spotify app was selected by the researchers to help pupils with their listening abilities because of these features. According to researchers, Spotify is user-friendly and accessible on computers and mobile devices, making it a suitable tool for educational purposes.

Visit the Spotify website: Spotify may be found on many different platforms, such as PCs, phones, tablets, TVs, speakers, and automobiles. Spotify Connect facilitates seamless device switching. This implies that since Spotify is constantly accessible, you can utilize it anywhere, at any time. Students nowadays also bring

their own gadgets, including speakers, phones, tablets, and PCs. (Andriani et al., 2018)

According to Septiara (2022: 6), those who are impacted can learn languages more effectively by utilizing the Spotify app. English comprises four skills: speaking, writing, listening, and reading. (Simamora et al., 2023) You may help your pupils learn English more effectively by using resources like Spotify, Instagram, YouTube, and more. Using the Spotify playlist app can help your students study English more effectively. Students can, inadvertently, make playlists of music that teachers and students can listen to together. Additionally, students can impart their expertise to others. Pupils can get better at speaking English and comprehend lyrics from Spotify tracks.

METHOD

A thorough review of the literature was used in this investigation. Finding, assessing, interpreting, and analyzing existing research findings in connection to a developed research question, topic area, or phenomenon is the task of a systematic literature review (SLR). A systematic review's primary goals are to formulate a broad overview, gather data relevant to a particular query, and offer an overview of the literature. (Lame, 2019)

The first step for a researcher is to choose a topic to research. The researchers took up the topic "Use of English songs on Spotify application in learning English". This topic covers student speaking and listening skills, student awareness and motivation. Data is collected by searching multiple articles or journals on the selected topic. Researchers found 28 papers from 2018 to 2023. You then read the article summaries and the articles are again filtered one by one at the selection level. Several articles selected through the exclusion and inclusion process are then analyzed and reviewed in detail. Below is a diagram of the stages of conducting a systematic literature review study.

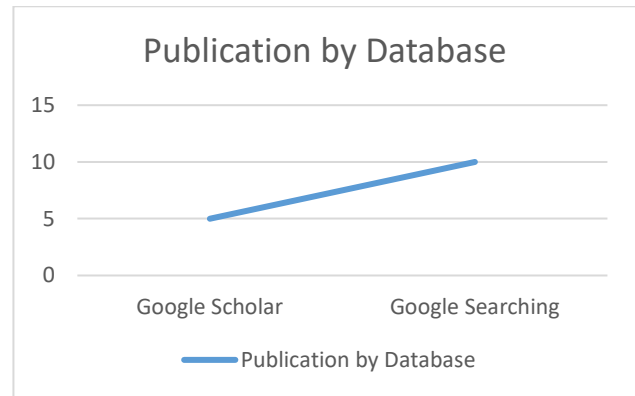
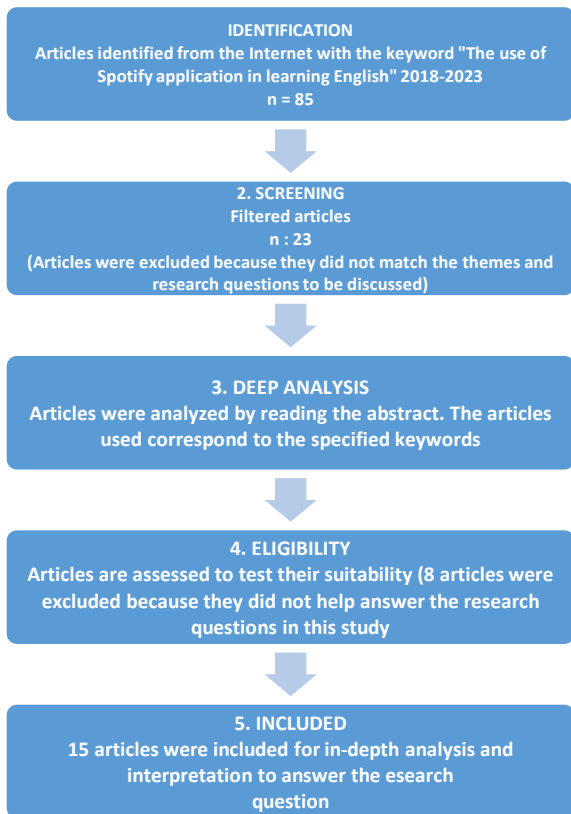


Figure 1 : Flow diagram of the process of exclusion and inclusion of articles in the Systematic Literature Review stages (n = number of articles) (Musdary et al., 2021)

Data Extraction

The table below is 15 articles that have been included using the previous process. Here will be shown a summary of the article that will be reviewed.

Table 1. Several articles will be reviewed

No	Researcher and Year	Publisher	Methodology	Main Findings
1	Dian Shafwati, Feni Munifatullah and Novita Nurdiana (2023)	Proceeding Aiselt (Annual International Seminar On English Language Teaching) Vol.8 No.1	Quantitative Research	When the students were retested after receiving treatment and using the pre-test as their first response, there was a noticeable improvement in their speaking abilities.
2	Ivania Mayalisa, Dias Andris Susanto and M. Wahyu Widiyanto (2023)	Jurnal Pengabdian Masyarakat Vol.1 No.5	Quantitative Research	Researchers divided 2 classes as a trial, the first class used media and the second class did not use media. After that, it was seen that there were differences in the two classes after being tested in the post test
3	M. Ainul Yaqin and M. Labib Al Halim (2023)	Jurnal Reforma Vol.13 No.1	Quantitative Research	This study presented the results of a statistical analysis of the data. Use the pretest first, then perform the treatment and test with the posttest. The results revealed differences in the students' speaking behavior after treatment.
4	Dewi Mayang Sari Setyobudi and Irham Miftakhul Jannah (2022)	Edu Lingui Vol.2 No.1	Quantitative Research	Use pre- and post-test surveys. The results are then compared to determine a rating of the student's listening skills.
5	Cynthia Berthlia Sally, Marcelinus Yeri Fernandez Akoli and	Investigating EFL Teaching and Learning Practice	Qualitative Research Approach	The researcher use questionnaire and interview to get the result about students perception by using Spotify Application

	Dewi Inna Natalia Bili Bora (2023)			
6	Andriani, Erwin Akib and Amar Ma'ruf (2018)	Journal of Computer Interaction in Education Vol.1 No.2	Quantitative Research	Students' English song listening ability using Spotify application showed improvement in students' audio word listening ability.
7	Putri Anjani (2023)	Indonesian Journal of ELT and Applied Linguistics (IJEAL) Vol.2 No.1	Qualitative Research	There were three motifs identified. Flexible features, engaging media, and ease of use make English learning and practice enjoyable.
8	M. Farhan Alfaruqi Yaneva, Okta Viana and Gian Fadillah Akbar (2018)	International Journal of Language, Humanities, and Education Vol.1 No.2	Qualitative Research	English students' habits of using the Spotify application impact their English language skills development and academic goals.
9	Silvi Nuriah Ilmi and Nunung Nurjati (2023)	Scripta, English Department Journal Vol.10 No.1	Quantitative Research	Researchers collected data by conducting tests to check the listening ability of the subjects.
10	Widya Salsabila, Leni Irianti and Luthfiyatun Thoyyibah (2021)	Teaching and Learning English in Multicultural Contexts (TLEMC) Vol.5 No.2	Mixed Method Design	This study is one of the effects that will lead to improvements in listening instruction
11	Farid Alam, Agus Rofi'i, Rahma Ilyas and Rama Dwika (2023)	Papanda Journal of English Education Vol.2 No.1	Quantitative Research	Provide a thorough explanation of the pre- and post-test results, with a focus on enhancing students' listening comprehension both before and after the intervention.
12	Epriil L Butar Butar and Caroline V. Katemba (2023)	Journal of English Language and Pedagogy Vol.6 No.1	Descriptive Quantitative Research	When listening to English songs on Spotify for vocabulary learning, secondary and high school students' responses were compared using data-defined descriptive statistics.
13	Joyce Purba, Laura Natalia and Lusiana Sapira (2022)	Enlit Vol.3 No.1	Qualitative Research	They use surveys to gather data for this reason. Three sections make up the questionnaire: exposure to pronunciation, opinions regarding the usage of English songs, and Spotify usage.
14	Ashya Isdanyo Septiara and Intan Hamzah (2023)	Journal of English Language Teaching and Learning (JELTL) Vol.4 No.1	Qualitative Research	This research presents information gathered using a questionnaire. Descriptive statistical analysis will be used to show the questionnaire data.
15	Santa Putri Simamora, Sahlan Tampubolon and Nurhayati Sitorus (2023)	INNOVATIVE: Journal of Sosial Science Research Vol.3 No.5	Quantitative Research	This study discovered that when students were given both treatments, the Spotify playlist application significantly affected their vocabulary acquisition.

RESULTS AND DISCUSSION

The findings from journal articles created throughout the inclusion and exclusion procedure are described in this study's presentation. This project aims to find 15 of his

journals that were published between 2018 and 2023 so that they may be reviewed. The majority of the articles were released in 2023, according to the table above. In order to discover solutions to the research issues identified,

the outcomes of these 15 studies were reanalyzed for discussion..

Description of Studies Examines

There are three articles that discuss research on students, based on the table above. Speaking, the first paper by Dian et al. shown that utilizing Spotify for treatment had a major effect on students' speaking abilities. You may also successfully help your pupils' speaking abilities by using the Spotify app. The t-statistic value (t-value), which is more than the t-table value ($4.915 > 2.0106$), and the significance value (p-value), which is less than 0.05 ($0.00 < 0.05$), demonstrated this.. (Shafwati et al., 2023)

Furthermore, the second paper by Ivania et al. According to their research, pupils who were taught without utilizing English songs on the Spotify application and those who were taught using songs on the app had significantly different speaking abilities. It was seen beyond their classification. Pupils who received instruction on the English songs featured in the Spotify application are classified as very excellent, but those who did not receive instruction on the songs fell into the Speaking Her category's "good enough" group. (Mayalisa et al., 2023)

According to M. Ainul Yaqin et al.'s most recent paper, using the Spotify app can have an impact on students' speaking abilities. The t-test values before and after the test were found to differ

speaking abilities can be significantly impacted by utilizing the Spotify app. (Yaqin & Al Halim, 2023)

There are eight articles that look at student listening in the preceding table as well. The findings of this investigation demonstrated a considerable rise following therapy usage, as reported in the first publication by Dewi et al. The discrepancy in her scores between the 1985 pretest and the 2305 posttest provided evidence of this. Consequently, it is quite beneficial to listen to students using the Spotify program. (Mayang et al., 2022) Students' listening abilities are enhanced by the Spotify application, according to a second paper by Cynthia et al. According to Andriani et al.'s third paper, students' listening skills were enhanced when they listened to English-language music on Spotify. The mean t-test scores supported this. Prior to therapy, the major value was 57.2; however, following treatment, it increased to 74.4. enhanced when a student use Spotify to listen to English music. (Andriani et al., 2018)

The fourth article by Putri Anjani found that there were three participants with different statuses and experiences in using the Spotify application. She had more than a year of experience using the Spotify application and was the first participant to feel that the Spotify application improved her English while listening. The second participant has more than two years of experience using the Spotify application and feels that using this app improves her English,

especially her listening. The third participant said that she has over 3 years of experience using the Spotify application and has become very comfortable using this app and is now able to more actively understand the lyrics when listening to music on the Spotify application. I feel that. (Anjani, 2023)

Article number five by M. Farhan et al. We discovered that pupils' listening comprehension increased when they used the Spotify app. Students can listen more closely to how they generally love studying by playing English music on Spotify. Still, there was plenty to learn, including how to correlate her listening scores in English with her Spotify usage patterns. (Yaneva et al., 2019) The sixth piece by Silvi et al. This study demonstrated that her EFL students' listening comprehension improved when they used the Spotify app. The fact that the t-test result was greater than the t-value of ($5.101 > 2.003$) indicates this. It's significantly more engaging and successful with Spotify. The Spotify app is an excellent tool for teaching listening skills. (Ilmi & Nurjati, 2023)

The subsequent Widya et al. essay. These have their foundation in study data demonstrating the beneficial effects of Spotify on pupils' listening abilities. It was discovered that, in comparison to both before and after therapy, pupils' average scores rose. She will be 86.67 if her score is 30.00, and 56.67 if she continues to progress. Also, students have provided positive feedback on how they use media. (Salsabila et al., 2021)

Additionally, a last study by Farid Alam et al. discovered that utilizing Spotify improves pupils' listening skills. The listening comprehension of the children was found to have significantly changed both before and after the intervention. Following the use of the Spotify app, the kids' listening comprehension considerably increased. The outcomes of the pupils' pre-test demonstrated this. (Alam et al., 2023)

The piece then looks at how students perception of using the Spotify app. First published in Cynthia et al. According to the students, using the Spotify app is advantageous and helpful for them. In addition, the students expressed agreement with the application's use in the listening learning process when using the Spotify app. Using it was advised based on the experiences of the students.

The second piece by Epril et al. EFL students thought that using Spotify to listen to music was a fantastic way for them to expand their vocabulary. Due to the abundance of foreign words and the regular exposure to music and melodies, they are able to significantly expand their vocabulary. Additionally, they believe that acquiring vocabulary motivates them and that using the Spotify app is an enjoyable educational exercise. (Butar Butar & Katemba, 2023)

The third piece by Joyce Purba and associates. According to this study, students found that utilizing the Spotify app to listen to music made learning more engaging and effective. Spotify is simple to use. Anywhere, at any time, they can work on their vocabulary. Additionally, using the Spotify app exposes users to a variety of accents, which can aid in their pronunciation understanding. (Butar Butar & Katemba, 2023)

The most recent paper, written by Ashya et al., looks at how students perceive the Spotify application. According to this study, most students concur that using the Spotify app to learn English is helpful and efficient. It was demonstrated by how they saw it. They thought that using the Spotify app greatly improved the social interactions between students and teachers. They think that by utilizing the Spotify app, they can get better at mastering language. The Spotify app is user-friendly and simple to learn. It was a useful strategy for improving their vocabulary. (Septiara & Hamzah, 2023)

Two additional articles discuss ways to assist children improve their linguistic skills. The initial article authored by Epril and collaborators. The survey found that EFL students believe they may improve their vocabulary by utilizing Spotify to listen to English songs. (Butar Butar & Katemba, 2023) And the second piece by Santa et al. This study shows that utilizing Spotify significantly affects students' comprehension of vocabulary. It is clear that there is a significant difference in mean scores between students who got treatment training and those who did not. (Simamora et al., 2023)

The findings of studies on the usage of English-language music on the Spotify app for English language learning are examined in this study. Three publications that look at notable changes in students' speaking ability after using the Spotify application are included in the findings above. According to the three papers, if pupils learnt to use English songs on Spotify, things would change significantly. The three pieces also demonstrate how strongly teachers should use media, specifically the Spotify app, when teaching English.

There are eight items in the student listening section that support the responses to the opening questions. The consensus across all eight articles is that utilizing Spotify can significantly enhance kids' listening skills. Since you may listen to a lot of music and songs on the Spotify app as well. It goes without saying that students can improve their listening skills by utilizing the Spotify app.

The third research question asks about how students feel about utilizing Spotify to learn English. This research question has four articles that address it. The majority of students think that utilizing Spotify is a smart idea. Additionally, they believe that the Spotify app can increase

their enjoyment of studying and is a great aid in their English language acquisition.

The final research topic concerns vocabulary, specifically whether or not utilizing the Spotify app helps pupils' vocabulary. According to two articles, pupils' vocabulary can be improved by utilizing the Spotify program. Based on their research findings, it is evident that there is proof linking the use of Spotify with an increase in vocabulary among pupils. In addition, some students believe that listening to music on the Spotify app helps enhance vocabulary through the lyrics of the songs.

CONCLUSION

Studies on the use of English music through the Spotify application for English learning show significant results. Three publications analyzed revealed that the use of English songs on Spotify can cause significant changes in students' speaking abilities. The conclusion from these three studies is that the use of the Spotify application as an English learning medium is highly recommended by teachers. In the listening aspect, there are eight articles that support the initial statement that Spotify can significantly improve students' listening skills. With the large amount of music and songs available on Spotify, this application has proven to be effective in improving students' listening skills.

Regarding students' perceptions of using Spotify, four articles showed that the majority of students felt that using Spotify was a good idea. They also believe that this application can add fun to learning and support their English learning process. Finally, related to vocabulary development, two articles show that using Spotify can help improve students' vocabulary. This research shows a link between Spotify use and vocabulary improvement, with some students feeling that song lyrics on Spotify help them to enrich their vocabulary.

In order to solve research difficulties, fifteen publications were used as data extraction from the previously indicated study. We may draw the conclusion that using Spotify can improve pupils' speaking and listening abilities. Furthermore, the majority of students think it's helpful to use Spotify to study English. They also advise using Spotify as a fun and interesting teaching tool. Kids who use Spotify can improve their speaking and listening abilities as well as their vocabulary by using the lyrics of the songs on the app.

Spotify has advantages in the world of education. Learning with Spotify can stimulate students by immersing them in the learning atmosphere, for example, by listening to podcasts (short stories) that are accompanied by musical instruments.

Researchers acknowledge that this study has a number of flaws. In order to use several sources rather than just one, researchers advise users to locate additional articles about using the Spotify program.

One suggestion for this research is to study how music or podcasts on Spotify can affect students' mental health, including reducing stress or improving concentration. Students are likely to enjoy learning English more.

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